

CENTRAL ELEMENTARY SCHOOL

School Health-related Closure Preparedness Plan

INSTRUCTIONAL PLAN

1. Teachers will provide instruction through online textbooks (HMH Think Central), Google Classroom, video instruction, email, and web-based resources. All teachers at Central Elementary School have access to quality online materials and resources and are trained in the use of these methods. Additionally, teachers have the option of providing paper-based assignments for the youngest grades (K-2) or those without internet access.
2. All teachers have access to Google accounts, Remind and Class Dojo apps, and GMRSD-issued email. This allows for tracking of assignments, communication between teacher and student/parents, and time-stamped due dates.
3. In the event of advance warning of a closure, teachers will send textbooks and paper-based materials home with students for accessibility during closure.
4. Teachers will be available via email, Google Classroom, etc. during the regular school day (8:45 am-1:15 pm) to assist with student needs and requests. Requests via email or other electronic means after the regular school day will be addressed the following instructional day.
5. Teachers will send textbooks and paper-based materials home with students for accessibility during closure as much as is possible and practicable. All non-consumable materials should be numbered and accounted for in the Textbook Distribution Log Sheet (provided by the Main Office).
6. In the event of a prolonged period of closure (more than 20 school days), Central Elementary School may decide to assign coursework on the IXL platform in certain core academic subjects (Math, Language Arts, Science, and Social Studies).

EQUITABLE ACCESS TO INSTRUCTION

1. To the extent possible and practicable, teachers will provide lessons that do not need access to technology.
2. Students who qualify for free or reduced lunch, as well as students self-identifying a need for technology assistance, will be provided paper-based materials for instruction at home.
3. All students in need will be given print lessons and hard-copies of all available textbooks and workbooks to use at home in the event of issues with internet access.
4. Teachers will make every effort to make sure students without internet access have equivalent lessons and materials to the rest of the population.
5. Administration and support staff will assist with distribution the materials needed for equitable access to instruction.

6. In the event a student is unexpectedly unable to access the internet, all efforts will be made to provide alternative work. The student will not be penalized for missed assignments and will be afforded reasonable time to make up work upon return to school.
7. Any issues with equitable access that may occur during the period of home instruction will be directed to the attention of the Building Principal and resolved in a timely manner.

SPECIAL EDUCATION

1. All IEP and 504 Plan modifications and accommodations will be provided to students.
2. Teachers will continue to provide modified coursework, testing, and materials to all students who qualify for those services.
3. Students requiring extended time for assignments will be given extended-time based on a school day schedule.